



## **Reading: Key Questions Progression**

### **EYFS**

- ✓ Is the book - fiction or non-fiction?
- ✓ What does the cover tell us?
- ✓ Who is the author?
- ✓ Who is the Illustrator?
- ✓ Who are the characters in the story?
- ✓ What do you think might happen next?
- ✓ What sort of books do you like?
- ✓ What did you enjoy about the book?/What didn't you enjoy about the book?
- ✓ Did you learn anything from the book? What did you learn?

### **Key Stage 1**

#### **Year 1**

- ✓ What do you do if you get stuck on a word?
- ✓ Is the book - fiction or non-fiction? How do you know?
- ✓ Who are the main characters?
- ✓ What has happened in the story?
- ✓ Did you enjoy the book? Why?
- ✓ What type of story is it? Is it a scary story, comedy, traditional tale etc?
- ✓ Look at the front cover. What do you think the story might be about?

#### **Year 2**

- ✓ What do you think the story might be about?
- ✓ What sort of characters do we find in storybooks?
- ✓ Find words or phrases which tell us about the setting.
- ✓ Can you predict what will happen next? Why do you think this?
- ✓ Why did the author choose those words?
- ✓ Can you find a word that describes.....?
- ✓ Can you think of another story character that is similar to the character in this book?
- ✓ Which parts of the story do you like/dislike? Why?
- ✓ How does this character behave? Why do they behave like that?

### **Lower Key Stage 2**

#### **Year 3**

- ✓ What features tell you if this book is fiction or non-fiction?
- ✓ When/Where is the story set? How does the writer show this?

- ✓ When would you use a glossary/index? How would you use a glossary/index?
- ✓ From whose point of view is the story written? Is it written in 1<sup>st</sup> person or 3<sup>rd</sup> person narrative?
- ✓ Can you compare this book with another book you have read? How are they similar?
- ✓ Predict what might happen next..... Why do you think this?
- ✓ What is the main character like? What evidence can you find to support this?
- ✓ Why has the author put certain words in **bold**, *italics* or CAPITAL LETTERS?

#### Year 4

- ✓ Why do you think the author has chosen this title?
- ✓ How does the author 'hook' the reader?
- ✓ Why do you think the author has used short sentences?
- ✓ How has the information been laid out in the text? What impact does this have on the reader?
- ✓ Have you read any other books by the same author? How do they compare?
- ✓ Can you think of another author who writes in a similar style?
- ✓ Predict what might happen next..... What makes you think this?
- ✓ What is the main character thinking/feeling at this point in the story? How do you know?
- ✓ How do the character's actions affect the outcome of the story?
- ✓ What effect does the setting have on the story?

#### Upper Key Stage 2

##### Year 5

- ✓ What predictions can you make from reading the blurb and looking at the front cover?
- ✓ What questions do you have about the book?
- ✓ Find and copy a word or phrase from the text which means.....
- ✓ Who is the intended audience for the story?
- ✓ Why does that character behave like that? Find evidence to support your answer.
- ✓ What are the key themes within the text?
- ✓ What techniques does the author use to build suspense?
- ✓ How does the author choose to present the information? What impact does this have on the reader?
- ✓ What techniques has the author used to help you to scan and retrieve information? Are there headings? sub-headings etc?
- ✓ Did you enjoy the story? Why?

##### Year 6

- ✓ Based on what you have read, what do you predict will happen next?
- ✓ What questions do you have about the book?
- ✓ Summarise the key events of the story.
- ✓ Find an unfamiliar word in the text. Consider how it used in the sentence. What does it mean?
- ✓ Can you compare the themes within this book to other books that you have read?
- ✓ How has the author used repetition, similes and metaphors? What effect do these have on the reader?

- ✓ How has the author used a variety of sentence structures?
- ✓ How has the author ensure cohesion between sentences and paragraphs?
- ✓ How does the main character's actions show their thoughts/feelings?
- ✓ How did the character's feelings/actions change?
- ✓ Where does the writer give another point of view?
- ✓ What does the word..... suggest about the character/action?
- ✓ What impressions of the setting/character do you get from these sentences?
- ✓ What did the story make you think about? Did you enjoy the story? Why?