



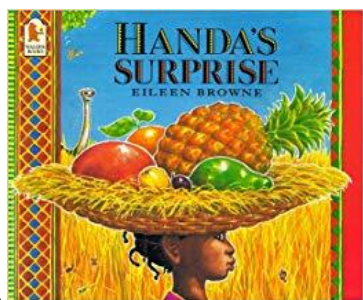
Literacy

We will continue to work in our RWI groups to learn new sounds to help us to read and write words.



Talk for Writing

Our book for this half term is 'Handa's Surprise' by Eileen Browne. We will be discussing the repetitive language and using this to retell the events in the story. We will also be making up our own stories based on the text.



Our topic for the half term:

Why do Zebras have stripes?

Through this topic, we will be talking about different animals that live in Africa and looking at where Africa is situated. We will also be comparing Africa to where we live, looking at the Maasai people and traditional food and clothing.

Expressive Art and Design

We will be looking at African masks and music. We will make our own landscapes, patterns on animals and musical instruments.



Communication, Language and Literacy

We will be working on answering how and why questions. We will also be thinking about how to extend our answers giving more detail.



Maths

We will continue to look at addition, subtraction, introduce sharing and halving. We will also look at 2d and 3d shapes, weight and measures.



Understanding the World

We will be finding out where Africa is and looking at animals that live in Africa.



RE

We will be learning about Easter and stories from the Bible.



Physical Development (Every Thursday)

During this half term, we will be doing gymnastics. We will be making up our own sequences and using the apparatus to climb in, on, under and across.



Computing

We will use the iPad and laptops to access age appropriate software. We will also be learning how to take photographs.



PSED

We will continue to work on thinking about how to keep ourselves healthy and our well-being.



Dates for your diary

- 4th March Bedtime story
- 18th March Family morning
- 19th March Visit to the Safari Park
- 25th March Parents' evening



British Values

Children will be encouraged to have respect for themselves and others and begin to understand the need to be patient and take turns.

