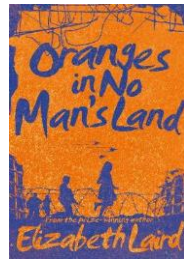




**English:** This term, children will continue to focus on the text *Oranges in No Man's Land*. We will read it as a class in English lessons as a focus for our written work and to develop comprehension skills: learning how to skim and scan to find information, to make inferences about the text using the evidence we have found, summarise key events, identify themes and make predictions.



Genres we will cover include: diary entries, letter writing and descriptive writing, English lessons will cover grammar and punctuation aiming to cover the requirements of the SATS tests in May. We will also continue to work on improving handwriting, using ascenders and descenders to encourage a cursive handwriting style.

## Creative Curriculum:

Our topic for spring 2 will be *Hola Mexico!*



The children will begin their learning by listening to traditional music and trying out some Mexican dancing. They will also learn about some Mexican traditions such as the Day of the Dead. There will be an opportunity to make and try some Mexican food and drink.

Children will find out about the history of the Ancient Maya Civilisation and the location of Mexico as a whole, but more specifically, the Chihuahuan Desert.

To help with this, sample some Mexican foods yourself at home.

**Maths:** This half term, all groups in maths will continue to follow the National Curriculum in order to prepare them for the national tests in May.



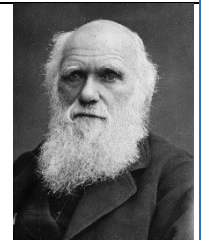
The topics studied will be:

- ✓ Properties of 2-D and 3 D shapes.
- ✓ Metric Measures; weight, capacity, length.
- ✓ Ratio and proportion.
- ✓ Fractions, decimals and percentages.

Additional times tables practice would always be beneficial at home. Links to help with this are available on the school website.

**Science:** The topic for spring 2 will be 'Evolution and Inheritance'.

Children will learn about adaptation and variation and explore Charles Darwin's theory of evolution.



They will also develop an understanding of how the theory developed over time and be able to explain how human evolution has occurred. They will be able to explain the difference between natural selection, adaptation and evolution in all living things and be able to identify inherited and adaptive traits.

**Computing:** In computing, we will learn to become digital researchers and presenters. The children will use whiteboards to create detailed drawings which will be developed into animation; adding movement and music. The children will be encouraged to self and peer assess their work to identify and make improvements.



## PSHE/RE/British Values:

We will spend some time talking about thoughts and emotions and the links between our thoughts and feelings. We will also discuss the importance of making good choices as well as how to apply a growth mindset approach to life. During this half term, we will explore the Easter story and the events which lead up to Easter Sunday.

**PE: Outdoors** - Children will be working on ball games; developing their skills and understanding the rules involved and playing as a team.

**Inside** - They will also be developing their dance, balance and co-ordination.

Children are expected to bring suitable school P.E. kit as stated in the school policy.

## Dates for your diary:

INSET DAY: 24<sup>th</sup> February 2020

Spring Term Begins: 25<sup>th</sup> February 2020

Maths Curriculum Morning: 27<sup>th</sup> February 2020

Class Photos: 2<sup>nd</sup> March 2020

SATs Meeting: 11<sup>th</sup> March 2020

Year 6 Family Morning: 25<sup>th</sup> March 2020

Half Term: 6<sup>th</sup> April - 19<sup>th</sup> April 2020