

TALK FOR WRITING

Information for Parents

Wednesday 5th October 2016



Talk4Writing

Talk for Writing is an approach based on the understanding that children cannot write words until they have spoken them and read them. It involves children being exposed to 'good quality' example texts to introduce children to different text types/genres, which they learn off by heart and scrutinise through discussion and reading. They learn:

- ✓ The process of planning using story maps.
- ✓ The key strategies for creating interesting characters and settings and
- ✓ How to use a range of sentence types to create different effects including suspense or adventure.

Pie Corbett

WHAT IS TALK FOR WRITING?



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- ▶ There are 3 main stages to Talk for Writing:
 - ▶ Imitation
 - ▶ Innovation
 - ▶ Invention
- ▶ Prior to these stages, the teacher may set a 'cold task' for the children. This piece of writing shows where the children are at, prior to any input.



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- ▶ During this phase the children learn a model text using actions and story maps. The key to success for the children is that they internalise the text type through repetition and rehearsal. They explore the structure of the narrative and investigate the different characters, settings and events. They also begin to look closely at the language used and the effect this has on the reader. We call this process 'read as a writer'. The classroom becomes an interactive resource filled with word ideas, sentence types and language tools collected by the children to use in their stories later.

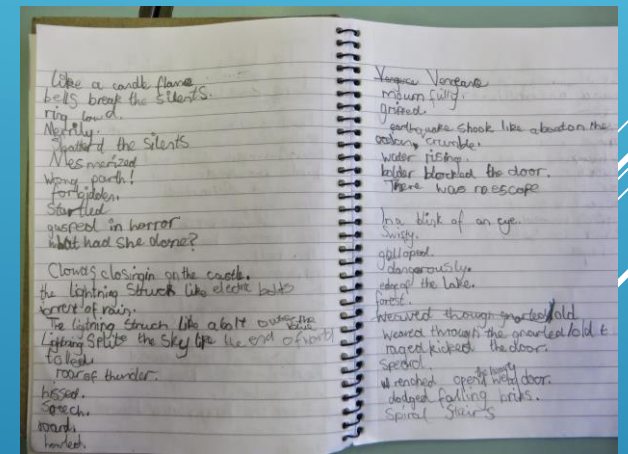


IMITATION



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- ▶ During this phase the teacher and the children begin to change aspects of the model text using their own ideas. They explore the text using different characters, settings or events and new ideas for descriptive language whilst sticking closely to the underlying structure.
- ▶ The process will involve shared writing – ‘doing one together’.



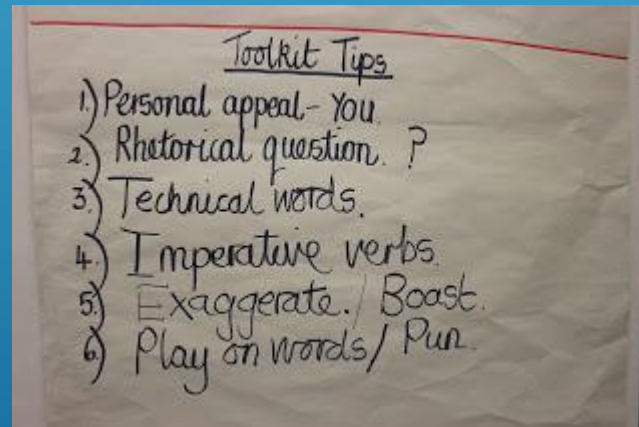
INNOVATION



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- ▶ During the invent week the children plan and write their own story based on the text type they have been learning. They experiment with the ideas and begin to explore their own style of writing using sentence types from the model text.

INVENTION



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