

Rakegate Primary
History – Progression and Knowledge Skills
EYFS



Nursery						
Progression of skills	16-24 months	22-36 months	30-50 months	40-60 months	Early Learning Goals	Exceeding
People and Communities	Being curious about people and show an interest in stories about themselves and their family. Enjoying pictures and stories about themselves, my family and other people.	Having a sense of own immediate family and relations. Learning that we have similarities and differences that connect us to, and distinguish us from others.	Showing an interest in the lives of people who are familiar to us. Remembering and talking about significant events in own experiences. Recognising and describing special times or events for family or friends Talking about some of the similarities and differences in relation to friends or family.	Joining in with family customs and routines.	Talking about past and present events in own life. Talking about past and present events in the lives of family members.	Knowing the difference between past and present events in own life and some reasons why people's lives were different in the past.
The World			Talking about why things happen and how things work. Beginning to	Looking closely at similarities, differences, patterns and change.	Knowing about similarities and differences in relation to places,	

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			develop an understanding of growth, decay and changes over time.		objects, materials and living things.	
	Reception					
Chronological Understanding	I can talk about significant events in my own experience I can talk about past and present events in my own life I can talk about a past event in the correct order					
Range and depth of Historical knowledge	I can talk about significant events in my own experience I can talk about past and present events in my own life I can talk about a past event in the correct order					
Historical investigation and interpretation of history	I can talk about the photos in my own special book I can ask questions about why things happen and give explanations					
Historical enquiry	I can ask questions about why things happen and give explanations I can talk about differences between old black and white photos and colour photos of the present day					
Organisation and evidence	I can build up vocabulary that reflects the breadth of their experience I can use past, present and future forms accurately when talking about events that have happened					