






Year 5

Autumn Term I: Topic – What did the Greeks ever do for us?

Home Learning Log

Choose at least one English task, one maths task and one topic/science task from the table below. The tasks are ranked accordingly, from 1 star being the easiest level to 3 stars being the hardest. You can choose which level you complete. If you wish to, you could complete more than three tasks.

| Star Ranking: | ENGLISH | MATHS | TOPIC/SCIENCE |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | Research a modern Greek island and make and write a postcard to someone, telling them all about your holiday there. | Design a symmetrical Greek Vase – remember to colour your vase in orange and black. | Make a collage using pictures from holiday brochures or the internet showing ancient buildings and interesting place to visit in Greece. |
|  | Make an A-Z of Greece. Think about presenting your work in the best way possible. What could you do on the border? You could add an illustration to each or some of the letters along with small pictures linked to your sentences. | Cook some Greek food or a meal. Write up the recipes. Can you include a photo of your creation too? | Draw and label a map of Greece and plan a trip there. Which modes of transport would you use to get there from your house? Which countries would you pass through or over? |
|  | Find out what it was like for slaves in Ancient Greece. Imagine you are a slave and write a diary entry describing your day/week. | Who was Pythagoras? How is he linked to maths? What is Pythagoras' theory? Present your findings – use diagrams to explain what you have learnt | Which sports were included in the 1896 Olympics, could you create a fact file on one of the sports |

Challenge: Create a picture of an imaginary Greek God. Make sure your poster is eye-catching and full of facts and information. Try to think of a symbol for your God. Find out what life was like for children in Ancient Greece. How will you present your information? Create a timeline of the Ancient Greek Period. Create a grid which compares life in modern Greece to Ancient Greece. Design and make a Greek shield or Spartan helmet. Can you come up with your own invention that would have been useful in Ancient Greece, you could base your design on a Greek Myth. Be as creative as you like! We look forward to seeing your creations.

Children are expected to read 3 times a week and evidence this on Boomreader. They will be given spellings on a Monday; they need to practice these for a test every Friday. All spellings can be found on Spelling Shed (children have individual logins). The children are also expected to log in to Times Tables Rock Stars weekly and complete challenges.

Please complete and return to your teacher by Friday 18th October 2024