



## English:

This term, the children will focus on 'Visual Literacies' in the form of films and animations. We will use these to enhance the teaching of reading and writing.

Throughout the year, the children have looked at all the different reading domains: inference, retrieval, vocabulary etc. We will continue to explore these reading domains in the context of the films we watch.

During the summer term, we will look into different genres of writing such as narratives with integrated dialogue, non-chronological reports and discussions, and hot seating for character inferences. Within English lessons, we will also continue to work on improving handwriting, using ascenders and descenders to encourage a cursive handwriting style and focus on areas of grammar and punctuation skills including clause structures, colons and semi-colons and active and passive voice.



**History:** Our summer term topic will involve debating 'Who should go on the banknote?'. Children will explain the significance of people on banknotes before evaluating the significance of historical figures and sporting people.



**Geography:** 'Can I Carry Out an Independent Fieldwork Enquiry?' will be our summer term. Children will develop their own enquiry question, determine the best way to collect data and plan a route for a fieldwork trip. They will then collect and analyse their data and present their findings.



**Art:** Our summer term topic is 'Sculpture and 3D - Making Memories'. Children will create expressive sculptures representing memories through art.

**DT:** In our summer term topic 'Electrical Systems', children will have the opportunity to make their very own 'Steady hand game' using four different perspective drawings. To do this they will make and test a functioning circuit and assemble it within a case.



## Maths:

Our topics during the summer term will be shape including angles, and geometry which will involve plotting coordinates, translation and reflection.



After half-term, children will work on themed projects involving problem-solving and the consolidation of previously taught concepts throughout the year.

We will continue to embed mental arithmetic skills of addition, subtraction, multiplication and division throughout the term too.

**Computing:** This term we will complete our final programming unit of the year using a physical device - the micro:bit. We will begin with a simple program to build and test within, before transferring it to our micro:bits.



**Music:** In music, children will explore the features of Baroque music, including recitative, canon, ground bass and fugue. Children will have the opportunity to perform a 'fugue'.

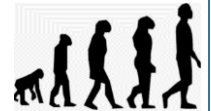
**Outdoors:** Children will be working on the skills involved in areas of Athletics and Rounders to develop their understanding of the rules involved and playing as a team.

**Indoors:** Children will be further developing their skills in areas of Gymnastics, Team Building and Dance.

On these days, children are expected to wear suitable school P.E. kit as stated in the school policy.

## Science:

We will begin our term with a topic on 'Evolution and Inheritance'. Children will explore the concept of inheritance and adaptation over time and understand the theories of evolution in plants and animals.



In the second half-term children will learn about 'Electricity'. We will begin with revision of simple circuits followed by an opportunity for hands on experience with symbols, diagrams and incomplete circuits.

We will also focus on materials that conduct or insulate electricity and key scientists in relation to discoveries related to electricity.



**RE:** Children will cover the topic, Values: What matters the most? exploring right and wrong with Christianity and Humanists.

**PSHE:** Our focus will be on the themes of Family and Relationships and our SRE unit, Safety and the Changing Body. Details about these lessons will follow. We will continue our ongoing learning involving Online Safety through our PSHE lessons and our work on British Values (Mutual Respect and Tolerance) during RE lessons.

## Dates for your diary:

18<sup>th</sup> April 2.30pm: SATs Parents meeting

2<sup>nd</sup> May: Election Day

6<sup>th</sup> May: Bank Holiday

13<sup>th</sup>-16<sup>th</sup> May: Year 6 SATs week

3<sup>rd</sup> June: Robotics Day

6<sup>th</sup> June: Summer Fair

21<sup>st</sup> June: 6MP London Trip

28<sup>th</sup> June: 6CH London Trip

8<sup>th</sup> July: INSET Day

9<sup>th</sup> July: SATs results published

10<sup>th</sup> July: Parents Evening

11<sup>th</sup> July 5.30pm: Year 6 Leavers' Production