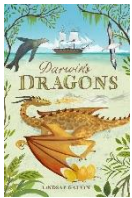


# Year 6 Spring Term 2025



**English:** After we return from Standon Bowers, we will be reading *Letters from the Lighthouse* by Emma Carroll then later in the term, we will read *Darwin's Dragons* by Lindsay Gavin as our reading for pleasure texts. Our writing and reading lessons will be based around this as well as additional comprehension tasks based around WWII and Evolution & Inheritance. Writing genres covered: dialogue to convey character, an informal letter, a non-chronological report, a recount/diary entry, persuasive letter and narrative. We will continue to teach grammar skills through these lessons with a focus on what makes a sentence, how to identify clauses and where punctuation needs to be placed. We will continue to develop reading skills by learning how to skim and scan to find information, make inferences about the text using the evidence we have found, summarise key events, identify themes and make predictions from what has been read or has been implied.



All of the above will support preparations for the SATs tests in May. Spellings, which link with our writing units, will be sent home at the start of the term.

**History:** Our spring term topic is What was the Impact of WWII on the people of Britain. To do this, they will identify the causes of World War II and the different phases in the Battle of Britain. They will make inferences and deductions about the Blitz using photographs. They will describe how children may have felt when evacuated and will have described the impact that World War II had on women's lives.



**Geography:** Where Does our Energy Come From? is our spring topic. Children will learn why energy sources are important, the advantages and disadvantages of renewable energy, compare UK and USA energy sources and they will conduct a study of our school grounds to choose the best place for solar panels.

**Art:** Children will be exploring their photography skills by understanding composition, abstract art through photography, use a range of photography techniques and recreating famous paintings.



**DT:** This term, children will be creating a waistcoat for a teddy bear based on the make do and mend agenda from WWII. They will design, mark and cut the fabric according to their design, assemble and decorate it.

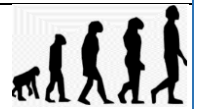
**Maths:** Throughout the term, areas of maths children will be covering include:

- Decimals
- Fractions, decimals and percentages
- Area, perimeter and volume
- Shape.



In addition to this, we will continue to teach efficient mental maths strategies, and we will recap formal calculation methods for addition, subtraction, multiplication and division in order to prepare for SATs tests in May.

**Science:** We will begin a topic on Evolution and Inheritance. They will explore the concept of inheritance and adaptation over time and understand the theories of evolution in plants and animals. Children will also learn about the Human Circulatory System and will be able to identify and name the main parts of it by describing the function of the heart and lungs, blood vessels and blood including the different components of blood. They will learn ways in which nutrients and water are transported in animals and humans and discuss the impact of diet, exercise, drugs and lifestyle on health.



**Computing:** This term, children will complete their first programming unit of the year. This unit explores the concept of variables in programming through games in Scratch.



**Music:** Children will be appraising the work of Mendelssohn and developing their improvisation and composition skills.

**RE:** In RE, we will be exploring the role of Christian Aid and Islamic Relief asking: Can they change the world?



**PSHE:** In PSHE, we will focus on the themes Economic Wellbeing and Health & Wellbeing. The lessons will involve attitudes to money, how to keep it safe, know how to make healthy choices and manage peer pressure.

**PE:** This term, outdoor PE will be on Tuesday afternoons, and they will be learning to play hockey and cricket.

Indoor PE will be on Thursday afternoons, and they will be learning to play badminton and dodgeball.

**Dates for your diary:**

Monday 6<sup>th</sup> January: Return to school

6<sup>th</sup> - 9<sup>th</sup> January: Standon Bowers

Thursday 13<sup>th</sup> February: Year 5/6 Disco

17<sup>th</sup> - 21<sup>st</sup> February: Half Term

Monday 24<sup>th</sup> February: Return to school

Monday 10<sup>th</sup> March: INSET day

Friday 11<sup>th</sup> March: End of Spring Term - 1pm finish

On these days, children are expected to wear suitable school P.E. kit as stated in the school policy.