

Year 6 AUTUMN ONE: How did the Maya civilisation compare to the Anglo-Saxons? Home Learning Log

Choose <u>at least</u> one English task, one maths task and one topic/science task from the table below. The tasks are ranked accordingly, from 1 star being the easiest level to 3 stars being the hardest. You can choose which level you complete. If you wish to, you could complete <u>more than</u> three tasks.

Star Ranking:	ENGLISH	MATHS	TOPIC/SCIENCE
	Complete research about Maya hieroglyphs and symbols. Using the symbols, write: • Your full name; • Your favourite sport; • Your favourite TV programme.	Find out about the Mayan number system. Write the numbers 1-20 using their system. Challenge: Find out and record how they recorded the number zero.	Research Anglo-Saxon herbal medicine. Choose a common ailment (like a headache) and create your own herbal remedy.
	Imagine you have been selected by a prestigious museum to curate an exhibit on the Anglo-Saxons. Research artefacts and create posters explaining each artefact and the overall contributions of the Anglo-Saxons.	Imagine you're an Anglo-Saxon farmer with surplus goods. You want to trade your extra grain for iron tools. Create word problems like: "If you exchange 10 bushels of grain for 5 iron tools, how many bushels would you need for 8 tools?"	The Maya loved chocolate! They made a frothy, spicy chocolate drink called "xocolātl." Create your own version using cocoa powder, cinnamon, and a touch of chili (if you're feeling adventurous). Bonus points if you can froth it up like the Maya.
	Produce a page for a website persuading people to donate money to help look after the historic Maya tourist sites. Think carefully about how to structure and organise your page for maximum effect.	Anglo-Saxons used a different system for measuring time. Research their timekeeping methods. Create problems related to converting between Anglo-Saxon units of time (such as "nights" or "wakes") and modern hours or minutes.	Design and build your own Maya temple or Anglo-Saxon house using junk material, such as cardboard boxes, newspaper and card or Lego.

Reading: Please read books of your choice at home and record this on the Boom Reader app.

Spellings: Weekly spellings will be set via Ed Shed. Tests will take place every Friday.

Times Tables: Use Times Tables Rockstars to practise your times tables.

Please complete and return to your teacher by Friday 18th October 2024