



English:

Children will begin with working on grammar and punctuation for the first half of the term. We will focus on nouns, verbs and subject/verb agreement. We will be focussing on some visual literacy with the story of 'Francis'. In English lessons, we will use the story as stimulus to develop our narrative and non-fiction writing. We will be looking at non-chronological reports and what the features are, finally researching and writing our own. After half term, we will continue to work on 'Francis' looking at the features of a diary entry and writing our own. We will then look to innovate and write our own version of the story. During reading lessons, children will extend their knowledge of the text by drawing inferences, making predictions and identifying themes. English lessons will also cover grammar, punctuation and spelling skills. This term, we will focus on paragraphs, subordinating conjunctions, clauses, adverbs, prepositions and expanded noun phrases, as well as parenthesis. Our Christmas text will be 'The Polar Express'.

History/Geography:



Our topic for autumn 1 is 'What did the Greeks do for us?' Children will learn about the features of Ancient Greece and identify the key periods in the Ancient Greek civilisation as well as the legacies left behind. They will research and discover information about Greek Gods

and make comparisons between Athens and Sparta. Children will understand the different types of democracy and be able to explain how Athenian democracy worked. We will explore what philosophy is and identify the achievements of Ancient Greek philosophers. For autumn 2, our topic will be 'What is life like in the Alps?' Children will be able to locate the Alps on a world map, label the eight countries they spread through and identify physical and human characteristics in the Alps. We will research and describe the physical and human features of Innsbruck. Children will develop skills of data collection methods including questionnaires, mapping a route and recording findings in sketches and photographs. They will compare the human and physical geography of their local area and Innsbruck.



Maths:

In maths, children will: review knowledge of place value in numbers with up to four digits before moving onto five-digit numbers; round numbers to the nearest 10, 100 and 1000 and explore negative numbers and how they can be used in real life. Children will also recap the four operations (addition, subtraction, multiplication, and division) using larger numbers and formal methods. Towards the end of the term, we will begin work on decimals and their value in relation to place value. In addition, we will continue to learn times tables, recalling both multiplication and division facts with speed and accuracy and efficient mental arithmetic strategies.



Science:

Children will learn about Earth and Space. They will learn: to describe the movement of the moon relative to the Earth; to describe the sun, Earth and moon as approximately spherical bodies; to use the idea of the Earth's rotation to explain day and night and to explore the idea that different places on Earth experience day and night at different times using evidence to support this. For autumn 2, we will begin to study Properties and Changes of Materials. Children will learn to test the properties of materials; explain the uses of thermal and electrical conductors and insulators; explain irreversible changes; explain and investigate dissolving and identify variables in an investigation.



Computing:

We will be studying 'Computing Systems and Networks'. Learners will discover how information is found on the internet through learning how search engines work, (including how they select and rank results) and what influences searching. Within these lessons, the children will focus on online safety and the focus will be on online relationships.



RE

In RE this term, the focus will be: Keeping the Five Pillars of Islam. Children will learn about the significance of the five pillars in the Islamic religion and to reflect on sources of strength in their own lives. They will understand the beliefs and concepts of the five pillars and their impact on the daily life of a Muslim.



PSHE:

We will be following the Kapow scheme and through the autumn term, lessons will focus on families and relationships and health and wellbeing. Children will be developing an understanding of families, including marriage; learning that dealing issues can strengthen a friendship; exploring the impact of bullying and what influences a bully's behaviour; learning to appreciate our individual positive attributes. In autumn 2, the children will be learning to take greater responsibility for sleep, sun safety, healthy eating and managing feelings; setting goals and embracing failure; understanding the importance of rest and relaxation. Within the lessons, children will also be exploring British Values including democracy, individual liberty, respect and tolerance.

PE:

Units covered this term will include: Netball, Tag Rugby, Gymnastics and Dance. Children are expected to wear suitable school P.E. kit as stated in the school policy. Our PE days will be Wednesday and Thursdays. Year 5 will be going swimming during the first part of the term - more details to follow.



Dates for your diary:

Term starts: 4th September.
 Half term: 25th October to 4th November
 Term ends: 20th December
 Come dine with me: Monday 22nd October
 Family morning: Monday 14th October
 Parents consultations 17th October
 Homework deadlines: 18th October and 13th December



