






Year 5

Spring Term I: Topic – What was life like in Tudor England?

Home Learning Log

Choose at least one English task, one maths task and one topic/science task from the table below. The tasks are ranked accordingly, from 1 star being the easiest level to 3 stars being the hardest. You can choose which level you complete. If you wish to, you could complete more than three tasks.

Star Ranking:	ENGLISH	MATHS	TOPIC/SCIENCE
	<i>How many plays did Shakespeare write? Can you list some of his plays and name some characters from them?</i>	<i>Find a picture of the Tudor Rose and draw the lines of symmetry on it.</i>	<i>Research Tudor portraits and draw a self- portrait in the same style.</i>
	<i>Write a letter to King Henry VIII persuading him not to chop off your head for a crime you have been found guilty of – you can choose the crime!</i>	<i>Create a graph that shows how long each of Henry VIII's lived for. What information can you get from your graph?</i>	<i>Make sketches of Tudor costumes for children and adults, rich and poor. Use websites and books from your local library to find out about garments, styles and decorative details</i>
	<i>Use your research skills to find out about Elizabeth I and write a short biography of her life. Include a description of her character, events that happened during her lifetime, and provide your opinion on whether she was a good monarch.</i>	<i>Create a timeline showing the Tudor kings and queens. Don't forget to add the dates they reigned.</i>	<i>Tudor times were a great period of sea voyages and global exploration. Find out the names of some Tudor explorers and the new products they brought home. Be creative in how you record your results.</i>

**Challenge:**

Make a Tudor brooch, ring or headdress. Take a photograph of yourself wearing your item in your most stately pose!. Make your own Tudor house from a cereal box. Make a model of The Tower of London. Research Tudor food and make your own Tudor food. These are just a few examples, be as creative as you wish. We look forward to seeing your work.

Children are expected to read 3 times a week and evidence this on Boomreader. They will be given spellings on a Monday; they need to practice these for a test every Friday. All spellings can be found on Spelling Shed (children have individual logins). The children are also expected to log in to Times Tables Rock Stars weekly and complete challenges.

**Please complete and return to your teacher by Friday 2<sup>nd</sup> February 2024**