

Year 2

AUTUMN TERM 2

Home Learning Log

Choose <u>at least</u> one English task, one maths task and one topic task from the table below. The tasks are ranked accordingly, from 1 star being the easiest level to 3 stars being the hardest. You can choose which level you complete. If you wish to, you could complete <u>more than</u> three tasks.

Star Ranking:	ENGLISH	MATHS	GEOGRAPHY/ART
\bigstar	Thinking about our Science topic about Animals, write about an animal of your choice. Include a title, and a few sentences with pictures and labels.	Fact families. Can you write some fact families using these numbers? 10, 4 and 6 e.g. 4+6 =10, 10-6=4 Can you make up other fact families for other number bonds for 10.	In Geography this term we are thinking about what it is like to live in a hot or cold country. Think about countries you may have visited or would like to visit. What is the weather like? Is it a hot country or a cold county? Draw a picture and write captions to describe the country and its weather.
$\bigstar \bigstar$	Write a short non- chronological report including a title, introduction and one or two paragraphs of information about the topic you have chosen. Try to include conjunctions and adverbials.	Thinking of numbers to 100. Choose two numbers to compare. Which is the smallest? Which is the greatest? Use < and > when recording your answers e.g. 23 < 39. Try with different numbers.	Choose your favourite hot or cold place make a model/collage or drawing of landmarks from that place. Don't tell us the place you have chosen. Can we guess the country/place from the landmarks?
<image/> <text><text><text><text><text><text><text><text><text><text><text><text><text><text><text><text><text></text></text></text></text></text></text></text></text></text></text></text></text></text></text></text></text></text>	Choose a topic of your choice. Then write a non- chronological report. Remember all the things that we have learned about subject, verbs, conjunctions adverbials and how these are used in the report to add detail. Don't forget to add an introduction, at least 3 subheadings and an illustration.	Look around the house for objects that are 2d shapes or 3d shapes. Can you name the shape of each object and describe their properties? Use some of the shapes to create repeating patterns. Can you try repeating 2 shapes, 3 shapes and 4 shapes. How many different ways can you put them into a repeating pattern?	<image/> Comparing Hot or Cold Places () Comparing Hot or Cold Places () Comparing Hot or Cold Places () Cold Place
Challenge: Create and complete your own task related to one of our class topics. Maths- Addition and subtraction and shape. Science- Animals including Humans/Materials Geography- Would you prefer to live in a hot or cold country? Reading- How many different books can you read at home? Remember			

Geography- Would you prefer to live in a hot or cold country? Reading- How many different books can you read at home? Remember to log these on Boom read.

Please complete and return to your teacher by Friday 13th December 2024

Spellings will be available every Monday for your child to bring home ready for a test on Friday of that week.